

POLITEHNICA University of Bucharest (**UPB**)
 Faculty of Industrial Engineering and Robotics (**IIR**)
 Study Programme: Industrial Engineering (**IE**)
 Form of study: Licence (Bachelor)

COURSE SPECIFICATION

| | | | |
|----------------------|-------------------------------|------------------------|---|
| Course title: | Foreign Language 1 - Romanian | Semester: | 1 |
| Course code: | UPB.06.C.01.A.009 | Credits (ECTS): | 3 |

| Course structure | Lecture | Seminar | Laboratory | Project | Total hours |
|-------------------------------------|---------|---------|------------|---------|-------------|
| <i>Number of hours per week</i> | 1 | | 1 | | 2 |
| <i>Number of hours per semester</i> | 14 | | 14 | | 28 |

| Lecturer | Lecture | Seminar / Laboratory / Project |
|----------------------------------|---------------------------|--------------------------------|
| <i>Name, academic degree</i> | Lect. dr. Mihaela Pricope | Lect. dr. Mihaela Pricope |
| <i>Contact (email, location)</i> | Monica_pricope@yahoo.com | Monica_pricope@yahoo.com |

Course description:

The Romanian Course aims to develop the four fundamental components dealt with in the acquisition / improvement process of the communicative competence in a foreign language: oral and written understanding, oral and written communication (level A1-A2 from the Common European Framework of Reference).

The Romanian Course aims:

To develop linguistic, sociolinguistic and pragmatic competence.

To develop the students' communicational competence by the four skills (reading, speaking, writing, listening).

To acquire knowledge (general culture, aspects related to interculturality and socioculture) and also communication skills needed in concrete contexts of everyday life and professional activities. To develop the cultural component as part of the communicational competence in a foreign language.

To develop the capacity to recognize and understand facts of culture and civilization so as to create an intercultural perception.

Seminar / Laboratory / Project description:

The seminars repeat the course topics which are illustrated/exploited by means of applied activities. The Romanian Seminar (Practical Course) aims, to develop the capacity to recognize, understand and react in general and professional communicational situations; to develop the capacity to use in real communication contexts, structures involving notions of professional communication (level A1 from the Common European Framework of Reference).

Intended learning outcomes:

- Teaching pronunciation patterns
 - Greetings and introduction dialogues
- Talking about you
 - The time, seasons and months of the year
 - Teaching basic grammar notions: the article, the plural of the nouns, the numeral, the gender of the nouns, prepositions, the present indicative of the verb

| Assessment method: | % of the final grade | Minimal requirements for award of credits |
|---------------------------|-----------------------------|--|
| Written exam | 20 | at least 50 points obtained at the final test and for seminar activity |
| Report / project | 40 | |
| Homework | 20 | |
| Laboratory | 20 | |
| Other | | |

References:

1. Pop Liana. Româna cu sau fără profesor, Le roumain avec ou sans professeur. Editura Echinox, Cluj, 1991
2. Avram Mioara. Gramatica pentru toți. Ed Academiei, București, 1986
3. Brâncuș Grigore et al. Limba română. Manual pentru studentii străini. Editura didactică și pedagogică, 1982
4. Elena Platon, Ioana Sonea, Dina Vilcu. Manual de Limba Română ca Limbă Străină (RLS). A1-A2. Casa Cărții de Știință, 2012
5. Elena Platon (coord.). Româna ca Limbă Străină. Caiete Didactice A1+. Editura Casa Cărții de Știință. Cluj Napoca 2012

Prerequisites:**Co-requisites**

(courses to be taken in parallel as a condition for enrolment):

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Additional relevant information:

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Date: July 2016

Professional degree, Surname, Name: Lect. dr. Mihaela Pricope